

Qualification Pack



Fashion Designer

QP Code: AMH/Q1201

Version: 2.0

NSQF Level: 5

Apparel, Madeups & Home Furnishing Sector Skill Council || Flat No. A-312 to A-323, 3rd Floor,
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AMH/Q1201: Fashion Designer

Brief Job Description

Fashion Designer should be artistic and creative and have the skills and knowledge to develop fashion design briefs and manage the development of design concepts for commercial production. The Initial process includes conducting market research and trend analysis for the particular season and identifying a theme for the collection, then creating a mood board and color board based on the theme, develop an entire range according to the business plan and as per the theme board. After finalization on the range with the team, create the techpack for each style. Work with different teams to create a prototype design based on the techpack. Evaluation of the sample and documentation of the same is also done by the designer.

Personal Attributes

This job requires the individual to be artistic, creative and innovative to visualize and create the design by hand or using illustration software (Corel Draw, Illustrator, Photoshop etc.). A designer should be up to date with emerging fashion trends, as well as general trends relating to fabrics, colours and shapes. He/she should also have good communication skills, good sense of aesthetics, sound knowledge of sewing and pattern making. He/ She must be aware of the target market and its current trends.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [AMH/N0103: Maintain health, safety and secure work place with Gender and PwD Sensitization](#)
2. [AMH/N1201: Prepare to make a design collection](#)
3. [AMH/N1202: Prepare prototype garments for the collection](#)
4. [AMH/N1203: Evaluate Design Development Processes](#)
5. [AMH/N1204: Maintain the work area, tools, machines and computers and greening of job roles](#)

Qualification Pack (QP) Parameters

Sector	Apparel
Sub-Sector	Apparel
Occupation	Designing
Country	India

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NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7532.0100
Minimum Educational Qualification & Experience	10th Class with 3 Years of experience in relevant field OR 12th Class/Diploma with 2 Years of experience in relevant field OR Graduate with 2 Years of experience in relevant field OR Certificate-NSQF (Level 4) with 2 Years of experience as Assistant Designer
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	Certification Course in Fashion Design, preferably
Minimum Job Entry Age	18 Years
Last Reviewed On	27/01/2022
Next Review Date	30/12/2024
Deactivation Date	30/12/2024
NSQC Approval Date	30/12/2021
Version	2.0
Reference code on NQR	2021/APR/AMHSSC/04771
NQR Version	1.0

Qualification Pack

AMH/N0103: Maintain health, safety and secure work place with Gender and PwD Sensitization

Description

This unit provides performance criteria, knowledge & understanding, and skills & abilities required to comply with health, safety, and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others

Scope

The scope covers the following :

- Potential risks associated with hazardous processes and guidelines for medical emergencies.

Elements and Performance Criteria

Hazards and potential risks associated with the process, guidelines for medical emergencies and evacuation process; gender & PwD sensitization

To be competent, the user/individual on the job must be able to:

- PC1.** Comply with health, safety gender and PwD (People with disability) related instructions applicable to the workplace.
- PC2.** Actively participate in mock drills/evacuation procedures and group discussions related to a safe and secure work place.
- PC3.** Training sensitization programs for gender and PwD awareness organized at the workplace.
- PC4.** Use and maintain materials and equipment as per protocol.
- PC5.** Capable to perform first-aid, firefighting or any other emergency response procedures and follow organization procedures for shutdown and evacuation when required
- PC6.** Monitor the work place and processes for potential risks/ threats to supervisors or other authorized personnel and ensure gender equality and PwD (People with disability) security.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** The importance of gender equality being followed in the organization and policies for reporting any harassment or inappropriate behavior
- KU2.** How to accommodate employees with disabilities; etiquette to adhere to and proper language and terminology
- KU3.** How to communicate, offer help, respecting space, parking etc. for people with disabilities or special needs.
- KU4.** Promote a safe, accessible and healthy workplace for disabled employees.
- KU5.** Health and safety related practices applicable at the workplace.
- KU6.** Potential hazards, risks and threats based on nature of operations; the ways to minimize these and response to these scenarios.

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- KU7.** The code of conduct (COC) and Social Accountability standards followed by the organization/ industry
- KU8.** Layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points.
- KU9.** Reporting protocol and documentation required.
- KU10.** The occupational health and safety risks and methods; importance of personal protective equipment and method of use.
- KU11.** Identification, handling and storage of hazardous substances.
- KU12.** Proper disposal system for waste and by-products.
- KU13.** Signage related to health and safety and their meaning.
- KU14.** The importance of personal health and hygiene and the ill effects of usage of intoxicants such as alcohol, tobacco and drugs.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Create a positive and inclusive workplace atmosphere without any kind of bias/discrimination towards any employee.
- GS2.** Actively take part in any discussion/workshop organized for gender sensitization training
- GS3.** Read and comprehend written instructions related to gender equality and Pwd awareness/issues in the organization
- GS4.** Identify and report any harassment or inappropriate behavior towards any employee
- GS5.** Identify and report any distinction, exclusion, harassment or inappropriate behavior towards any employee
- GS6.** Document and report any health and safety related incidents/ accidents to the authorized personnel.
- GS7.** Read all organizational and equipment related health and safety manuals and documents
- GS8.** Read instructions, guidelines/procedures/rules related to the worksite and machine operations
- GS9.** Keep abreast with the latest developments for innovative safety services and tools by reading brochures, pamphlets, magazines etc
- GS10.** Discuss the latest approach for safety and security with the team
- GS11.** Evaluate and use correct PPE kit and other safety gear while at the workplace
- GS12.** Work with supervisors/ team mates to carry out work related tasks as per schedule
- GS13.** Keep work area free from potential hazards
- GS14.** Follow organizational procedures pertaining to health and safety.
- GS15.** Take appropriate actions during emergencies, accidents or fire at the workplace
- GS16.** Resolve issues pertaining to malfunctions in machineries and report if required
- GS17.** Identify emergency situations; their cause & effect relationship and suggest probable solutions
- GS18.** Analyze, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently

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- GS19.** Create a positive and inclusive workplace atmosphere without any kind of bias/discrimination towards any employee
- GS20.** Actively take part in any discussion/workshop organized for gender sensitization training
- GS21.** Read and comprehend written instructions related to gender equality issues in the organization

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Hazards and potential risks associated with the process, guidelines for medical emergencies and evacuation process; gender & PwD sensitization</i>	22	12	-	6
PC1. Comply with health, safety gender and PwD (People with disability) related instructions applicable to the workplace.	4	2	-	1
PC2. Actively participate in mock drills/evacuation procedures and group discussions related to a safe and secure work place.	4	2	-	1
PC3. Training sensitization programs for gender and PwD awareness organized at the workplace.	4	2	-	1
PC4. Use and maintain materials and equipment as per protocol.	3	2	-	1
PC5. Capable to perform first-aid, firefighting or any other emergency response procedures and follow organization procedures for shutdown and evacuation when required	4	2	-	1
PC6. Monitor the work place and processes for potential risks/ threats to supervisors or other authorized personnel and ensure gender equality and PwD (People with disability) security.	3	2	-	1
NOS Total	22	12	-	6

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National Occupational Standards (NOS) Parameters

NOS Code	AMH/N0103
NOS Name	Maintain health, safety and secure work place with Gender and PwD Sensitization
Sector	Apparel
Sub-Sector	Apparel, Made-Ups & Home Furnishing
Occupation	Sewing, Sewing, Specialized Sewing, Sampling, Ironing, Hand Embroidery, Production Supervision, Computerized Embroidery, Laying, Quality Control
NSQF Level	4
Credits	TBD
Version	5.0
Last Reviewed Date	30/12/2021
Next Review Date	30/12/2024
NSQF Clearance Date	30/12/2021

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AMH/N1201: Prepare to make a design collection

Description

This is about how a designer conceptualizes and prepare to designs a clothing range and gets it finalized to make the prototype garments

Scope

The scope covers the following :

- Conduct fashion design research Develop idea and produce design Design Brief
- Determine key criteria for design brief

Elements and Performance Criteria

Conduct fashion design research & Determine key criteria for design brief

To be competent, the user/individual on the job must be able to:

- PC1.** Conduct research on fashion trends, target market, fashion forecast and identify the theme
- PC2.** Review product range and previous designs developed by the business to assess relevance to current design
- PC3.** Identify business processes, and client goals and quality standards required
- PC4.** Conduct research on, materials, designs, processes and marketing materials required according to the needs of the design

Determine key criteria for design brief

To be competent, the user/individual on the job must be able to:

- PC5.** Design themes and style requirements of design are determined
- PC6.** Budget, cost points and lead time constraints are identified
- PC7.** Requirements for use of fabrics, materials, suppliers and production processes are determined
- PC8.** Confirm any special requirements with the client

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Your organizations policies, procedures, guidelines and standards for dealing with buyers/clients
- KU2.** Recognizing and adapting to cultural differences in the workplace, including modes of behaviour and interactions
- KU3.** Production capacity and processes of business are identified
- KU4.** Completing work systematically with attention to detail without damage to goods and equipment
- KU5.** Garment construction techniques and processes
- KU6.** Different fashion forecasts, pantone shades, market trends, target buyer and using the same to develop the product line

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- KU7.** Sketching either by hand or cad
- KU8.** Detailed knowledge of a range of fabrics, trims and equipment/machinery to be used
- KU9.** Understanding on the cost process involved in making an apparel
- KU10.** Costing of created designs / product ensembles with knowledge of sale ability of a product designed
- KU11.** Intellectual property rights with respect to designs
- KU12.** The embroidery, dyeing or printing process that is to be availed in order to develop the relevant fabric and product

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Complete accurate well written work with attention to detail
- GS2.** Listen effectively and able to communicate with others in the company and to clients
- GS3.** Follow guidelines/procedures/rules and service level agreements
- GS4.** Read and understand the buyer/client's requirements
- GS5.** Ask for clarification and advice from others or superiors
- GS6.** Follow rule-based decision-making processes
- GS7.** Make decisions on a suitable course of action or response
- GS8.** Plan and organize your work to achieve targets and deadlines
- GS9.** Plan processes and encourage interchange of ideas/designs
- GS10.** Clarification on the design to be developed with the team members
- GS11.** Assess /evaluate design processes
- GS12.** Analyze the market trends and targets for the season
- GS13.** Able to study and understand different fashion forecasts
- GS14.** Pass on relevant information to others
- GS15.** Provide opinions on work in a detailed and constructive way
- GS16.** Clarify and check task related information

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Conduct fashion design research & Determine key criteria for design brief</i>	11	33	-	6
PC1. Conduct research on fashion trends, target market, fashion forecast and identify the theme	5	10	-	2
PC2. Review product range and previous designs developed by the business to assess relevance to current design	2	10	-	1
PC3. Identify business processes, and client goals and quality standards required	2	5	-	1
PC4. Conduct research on, materials, designs, processes and marketing materials required according to the needs of the design	2	8	-	2
<i>Determine key criteria for design brief</i>	9	37	-	4
PC5. Design themes and style requirements of design are determined	2	10	-	1
PC6. Budget, cost points and lead time constraints are identified	3	10	-	1
PC7. Requirements for use of fabrics, materials, suppliers and production processes are determined	3	15	-	1
PC8. Confirm any special requirements with the client	1	2	-	1
NOS Total	20	70	-	10

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National Occupational Standards (NOS) Parameters

NOS Code	AMH/N1201
NOS Name	Prepare to make a design collection
Sector	Apparel
Sub-Sector	Apparel
Occupation	DESIGNING
NSQF Level	5
Credits	TBD
Version	2.0
Last Reviewed Date	27/01/2022
Next Review Date	30/12/2024
NSQC Clearance Date	30/12/2021

Qualification Pack

AMH/N1202: Prepare prototype garments for the collection

Description

This unit is about how technical specification is made after garment range confirmation and carrying out the process of making the prototype garment of each range

Scope

The scope covers the following :

- Confirming design brief
- Specify design processes
- Implement design processes

Elements and Performance Criteria

Confirm design brief

To be competent, the user/individual on the job must be able to:

- PC1..** Create techpack with guidelines for development of the sample
- PC2.** Appropriate personnel are consulted with to confirm feasibility and appropriateness of techpack
- PC3.** Sketches, drawings and samples are used to illustrate design requirements, as appropriate
- PC4. .** Techpacks on the range to be finalised

Specify design processes

To be competent, the user/individual on the job must be able to:

- PC5. .** Involvement of sampling merchandiser, pattern maker, tailor is identified, finalised and briefed about the collection
- PC6..** Monitoring procedures and checking points are determined
- PC7..** Design development personnel selected are briefed and time constraints met
- PC8.** Construct the prototype and given to concerned dept for better understanding on the product, if required

Implement design processes

To be competent, the user/individual on the job must be able to:

- PC9. .** Development of sample in accordance with budget and time constraints
- PC10..** Problems or inconsistencies in sample are identified and addressed
- PC11. .** Evaluate the prototype sample received

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** The organizations policies and procedures
- KU2.** Protocol to obtain more information on work related tasks

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- KU3.** The limits of your role and responsibilities in relation to it service requests/incidents
- KU4.** Who to refer problems to when they are outside the limit of your authority
- KU5.** Your organizations equipment, templates and processes for preparing the techpack and how to use these
- KU6.** Details of the job role and responsibilities
- KU7.** Your organizations knowledge base and how to use and update this
- KU8.** Method of obtaining/ giving feedback related to performance
- KU9.** Fabrics/apparels and garments and types of fabrics/apparels that require stitching by hand or machine stitching
- KU10.** Sewing, draping and pattern making techniques to make techpack 1. Techpacks are made for the range collection; 2. Use of cad or hand sketches; 3. Feasibility and appropriateness of techpack consulted and confirmed; 4. Techpack finalised internally
- KU11.** Elements of and principles of design and how they are used to create good design in the fashion industry knowledge of embroidery by hand or machine
- KU12.** Expertise of personnel
- KU13.** Quality and workplace practices
- KU14.** Involvement of sampling merchandiser, pattern maker and sampling tailor
- KU15.** Personnel for prototype sample development

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Complete accurate well written work with attention to detail
- GS2.** Communicate with others and client in writing (wherever applicable)
- GS3.** Follow guidelines/procedures/rules and service level agreements
- GS4.** Listen effectively and orally communicate information accurately
- GS5.** Ask for clarification and advice from others in the team and heads
- GS6.** Follow rule-based decision-making processes
- GS7.** Make decisions on a suitable course of action or response
- GS8.** Plan and organize your work to achieve targets and deadlines
- GS9.** Apply problem-solving approaches in different situations
- GS10.** Refer anomalies to the design head
- GS11.** Seek clarification on problems from others
- GS12.** Analyze the design and techpack making process
- GS13.** Analyze needs, requirements and dependencies in order to meet your work requirements
- GS14.** Provide opinions on work in a detailed and constructive way to the merchandiser and if necessary, to the sampling tailor and pattern master
- GS15.** Apply balance judgments to different situations

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Confirm design brief</i>	8	30	-	4
PC1.. Create techpack with guidelines for development of the sample	4	15	-	1
PC2. Appropriate personnel are consulted with to confirm feasibility and appropriateness of techpack	1	1	-	1
PC3. Sketches, drawings and samples are used to illustrate design requirements, as appropriate	2	8	-	1
PC4. . Techpacks on the range to be finalised	1	6	-	1
<i>Specify design processes</i>	6	29	-	4
PC5. . Involvement of sampling merchandiser, pattern maker, tailor is identified, finalised and briefed about the collection	1	1	-	1
PC6.. Monitoring procedures and checking points are determined	1	2	-	1
PC7.. Design development personnel selected are briefed and time constraints met	1	1	-	1
PC8. Construct the prototype and given to concerned dept for better understanding on the product, if required	3	25	-	1
<i>Implement design processes</i>	9	22	-	3
PC9. . Development of sample in accordance with budget and time constraints	1	2	-	1
PC10.. Problems or inconsistencies in sample are identified and addressed	4	8	-	1
PC11. . Evaluate the prototype sample received	4	12	-	1
NOS Total	23	81	-	11

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National Occupational Standards (NOS) Parameters

NOS Code	AMH/N1202
NOS Name	Prepare prototype garments for the collection
Sector	Apparel
Sub-Sector	Apparel
Occupation	DESIGNING
NSQF Level	5
Credits	TBD
Version	2.0
Last Reviewed Date	27/01/2022
Next Review Date	30/12/2024
NSQC Clearance Date	30/12/2021

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AMH/N1203: Evaluate Design Development Processes

Description

This unit is about how to review the prototype garment developed for the collection

Scope

The scope covers the following :

- Evaluate design development process.
- Complete documentation

Elements and Performance Criteria

Evaluate design development process

To be competent, the user/individual on the job must be able to:

- PC1..** Analyze the prototype sample with the design team
- PC2.** Coordinate with design team to check sample against the techpack given to the sampling merchandiser, the look and feel and fit of the sample
- PC3.** Evaluate the prototype for the feasibility of the garment in terms of sourcing of the fabric and the trims available for the span of production
- PC4. .** Identify various product testing required to proceed with prototype
- PC5. .** Incorporate modification of the sample until approved for final production
- PC6..** Get approval on the prototype/final techpack, agreement finalized with the client

Complete documentation

To be competent, the user/individual on the job must be able to:

- PC7..** Document design brief, development processes and outcomes
- PC8.** Complete documentation processes, including filing and storing

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Your organizations policies, procedures and priorities for your area of work and your role and responsibilities in carrying out your work
- KU2.** Limits of your responsibilities when coordinating with other department
- KU3.** Your specific work requirements and who these must be agreed with
- KU4.** The importance of having a tidy work area and how to do this
- KU5.** How to prioritize your workload according to urgency and importance and the benefits of this
- KU6.** Your organizations policies and procedures for dealing with confidential information and the importance of complying with these
- KU7.** The purpose of keeping others updated with the progress of your work
- KU8.** Who to obtain guidance from and the typical circumstances when this may be required

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- KU9.** The purpose and value of being flexible and adapting work plans to reflect change
- KU10.** The importance of understanding of the development process
- KU11.** Appropriate timescales for completing your work and the implications of not meeting these for you and the organization
- KU12.** Ability to strengthen team's awareness
- KU13.** Awareness to reduce development and company cost
- KU14.** Resources needed for your work and how to obtain and use these

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Complete accurate work with attention to detail
- GS2.** Read instructions, guidelines, procedures, rules and service level agreements
- GS3.** Ask for clarification and advice from line managers
- GS4.** Communicate orally with colleagues
- GS5.** Ask for clarification and advice from others in the team and heads
- GS6.** Make decisions on suitable courses
- GS7.** Plan and organize your work to achieve targets and deadlines
- GS8.** Agree objectives and work requirements
- GS9.** Refer anomalies to the line manager
- GS10.** Seek clarification on problems from others
- GS11.** Provide relevant information to others
- GS12.** Analyze needs, requirements and dependencies in order to meet your work requirements
- GS13.** Apply judgments to different situations

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Evaluate design development process</i>	13	42	-	7
PC1.. Analyze the prototype sample with the design team	3	6	-	1
PC2. Coordinate with design team to check sample against the techpack given to the sampling merchandiser, the look and feel and fit of the sample	1	5	-	1
PC3. Evaluate the prototype for the feasibility of the garment in terms of sourcing of the fabric and the trims available for the span of production	2	5	-	1
PC4. . Identify various product testing required to proceed with prototype	4	10	-	2
PC5. . Incorporate modification of the sample until approved for final production	2	14	-	1
PC6.. Get approval on the prototype/final techpack, agreement finalized with the client	1	2	-	1
<i>Complete documentation</i>	7	28	-	3
PC7.. Document design brief, development processes and outcomes	3	14	-	2
PC8. Complete documentation processes, including filing and storing	4	14	-	1
NOS Total	20	70	-	10

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National Occupational Standards (NOS) Parameters

NOS Code	AMH/N1203
NOS Name	Evaluate Design Development Processes
Sector	Apparel
Sub-Sector	Apparel
Occupation	DESIGNING
NSQF Level	5
Credits	TBD
Version	2.0
Last Reviewed Date	27/01/2022
Next Review Date	30/12/2024
NSQF Clearance Date	30/12/2021

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AMH/N1204: Maintain the work area, tools, machines and computers and greening of job roles

Description

This unit provides Performance Criteria, Knowledge & Understanding and skills & abilities required to organize/maintain work areas and activities to ensure tools and machines are maintained as per norms. It also covers procedures and compliance standards to identify, prevent, control, minimize and eliminate hazards and potential risks to self and others at the workplace.

Scope

The scope covers the following :

- Maintain the work area tools and machines

Elements and Performance Criteria

Maintain the work area, tools, machines and computers

To be competent, the user/individual on the job must be able to:

- PC1.** Handle materials, drawing and pattern drafting tools, measuring devices, equipment and the system for computer designing with care to maintain a clean and hazard free working area
- PC2.** Use correct handling procedures.
- PC3.** Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.
- PC4.** Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules
- PC5.** Report any unsafe or damaged tools/materials or equipment or other dangerous occurrences to relevant personnel
- PC6.** Work in a comfortable position and maintain correct posture
- PC7.** Use cleaning equipment and methods appropriate for the work to be carried out
- PC8.** Request for up gradation of system or software when required for effective working
- PC9.** Always maintain a backup file when working on various design software
- PC10.** All soft copies of design work to be maintained in files as well for future

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Importance of good health, personal hygiene and duty of care
- KU2.** Importance of safe working practices and code of conduct (COC) and Social Accountability standards followed by the organization/ industry
- KU3.** Limits of your own responsibility
- KU4.** The production process and the specific work activities that relate to the whole process

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- KU5.** The line and importance of effective communication with superiors and colleagues
- KU6.** Work instruction and specifications and interpret them accurately
- KU7.** Method to make use of the information detailed in specifications and instructions
- KU8.** The importance of taking action when problems are identified and resolving these within your work area
- KU9.** Different ways of minimising waste and proper disposal system for waste and by-products
- KU10.** The importance and process of running maintenance and regular cleaning
- KU11.** Effects of contamination on products i.e., Machine oil, dirt
- KU12.** Common faults encountered with equipment and the method to rectify
- KU13.** Hazards likely to be encountered when conducting routine maintenance
- KU14.** Different types of cleaning equipment and substances and their use
- KU15.** Safe working practices for cleaning and the method of carrying them out
- KU16.** Making conscious and sustainable decisions for achieving effective and green workplace.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Write the instructions in English or local language as per requirement
- GS2.** Read and understand manuals regarding the machineries, working posture and tools
- GS3.** Communicate with co-workers in local language wherever applicable
- GS4.** Take appropriate decisions regarding to responsibilities
- GS5.** Plan and manage work routine based on company procedure
- GS6.** Solve operational role related issues
- GS7.** Make conscious and sustainable decisions that help reduce, rescue, and recycle the company resources
- GS8.** Identify and replace processes that create unnecessary waste

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain the work area, tools, machines and computers</i>	9	31	-	5
PC1. Handle materials, drawing and pattern drafting tools, measuring devices, equipment and the system for computer designing with care to maintain a clean and hazard free working area	2	5	-	0.5
PC2. Use correct handling procedures.	1	3	-	0.5
PC3. Use materials efficiently to minimize wastage and dispose off waste safely at the designated location.	1	1	-	0.5
PC4. Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules	0.5	4	-	0.5
PC5. Report any unsafe or damaged tools/materials or equipment or other dangerous occurrences to relevant personnel	1	3	-	0.5
PC6. Work in a comfortable position and maintain correct posture	1	3	-	0.5
PC7. Use cleaning equipment and methods appropriate for the work to be carried out	1	5	-	0.5
PC8. Request for up gradation of system or software when required for effective working	0.5	3	-	0.5
PC9. Always maintain a backup file when working on various design software	0.5	2	-	0.5
PC10. All soft copies of design work to be maintained in files as well for future	0.5	2	-	0.5
NOS Total	9	31	-	5

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National Occupational Standards (NOS) Parameters

NOS Code	AMH/N1204
NOS Name	Maintain the work area, tools, machines and computers and greening of job roles
Sector	Apparel
Sub-Sector	Apparel
Occupation	DESIGNING
NSQF Level	5
Credits	TBD
Version	2.0
Last Reviewed Date	27/01/2022
Next Review Date	30/12/2024
NSQC Clearance Date	30/12/2021

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Qualification Pack

Minimum Aggregate Passing % at QP Level : 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
AMH/N0103.Maintain health, safety and secure work place with Gender and PwD Sensitization	22	12	-	6	40	10
AMH/N1201.Prepare to make a design collection	20	70	-	10	100	25
AMH/N1202.Prepare prototype garments for the collection	23	81	-	11	115	29
AMH/N1203.Evaluate Design Development Processes	20	70	-	10	100	25
AMH/N1204.Maintain the work area, tools, machines and computers	9	31	-	5	45	11
Total	94	264	-	42	400	100

Qualification Pack

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Qualification Pack

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

Qualification Pack

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.
Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
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Qualification Pack

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Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an N
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
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