



Online Sample Designer

QP Code: AMH/Q1215

Version: 2.0

NSQF Level: 6

Apparel, Madeups & Home Furnishing Sector Skill Council || Flat No. A-312 to A-323, 3rd Floor,
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AMH/Q1215: Online Sample Designer

Brief Job Description

The span of jobs for online sample designer involves managing a strong bond of contact and extending expert counselling support to clients in selecting designs that are fashionable and matching to individual profile and personality. The job commands keeping oneself abreast of international trends with niche for developing designs using software (CAD), Corel Draw, Illustrator, Photoshop) at affordable price for remotely located customers accessible online and web hosting sites.

Personal Attributes

He/she should have good sense of aesthetics, highly imaginative, eye for details, good hand-eye coordination and man of voracious readings. A designer should be up to date with emerging fashion trends, as well as general trends relating to fabrics, colours and shapes. He/she should also have excellent communication skills, good sense of aesthetics and sound knowledge of sewing and pattern making.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [AMH/N0104: Comply with industry, regulatory and organizational requirements and Greening of Job roles](#)
2. [AMH/N1215: Prepare and plan for designing and display products of designs online](#)
3. [AMH/N1216: Develop proto sample as per design inputs](#)
4. [AMH/N1217: Evaluation of proto sample](#)
5. [AMH/N1218: Maintain health, safety, security with Gender and PwD Sensitization in the design studio](#)

Qualification Pack (QP) Parameters

Sector	Apparel
Sub-Sector	Apparel, Made-Ups & Home Furnishing
Occupation	Designing
Country	India
NSQF Level	6

Aligned to NCO/ISCO/ISIC Code	NCO-2015/NIL
Minimum Educational Qualification & Experience	Diploma (Minimum 1 Year, Govt. Body Approved) OR Certificate-NSQF (Level 5) with 1 Year of experience as Sampling Coordinator
Minimum Level of Education for Training in School	
Pre-Requisite License or Training	MBA in Marketing/International Trade, preferably
Minimum Job Entry Age	18 Years
Last Reviewed On	30/12/2021
Next Review Date	30/07/2022
NSQC Approval Date	27/01/2022
Version	2.0
Reference code on NQR	2021/APR/AMHSSC/05316
NQR Version	1.0

AMH/N0104: Comply with industry, regulatory and organizational requirements and Greening of Job roles

Description

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with legal, regulatory organizational requirements.

Scope

The scope covers the following :

- Observe organizational norms and follow green procedures at workplace.

Elements and Performance Criteria

Comply with industry, and organizational requirements and greening of job roles

To be competent, the user/individual on the job must be able to:

- PC1.** Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.
- PC2.** Apply and follow organizational policies and procedures and inculcate sustainable consumption practices.
- PC3.** Actively get involved in improving the performance of the organization and support adaptation to environmentally friendly processes.
- PC4.** Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes
- PC5.** Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and deal with work interruptions effectively.
- PC6.** Report unsafe equipment and other dangerous occurrences to concerned personnel.
- PC7.** Use cleaning equipment and methods appropriate for the work to be carried out.
- PC8.** Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software
- PC9.** All soft copies of design work to be maintained in files as well for future reference

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Conscious and sustainable decisions/information for achieving an effective and green workplace.
- KU2.** The importance of safe working practices and code of conduct (COC) and Social Accountability standards followed by the organization/ industry
- KU3.** The production procedures and the specific work activities relate to the whole process.
- KU4.** The organization's rules, codes, quality standards, reporting procedures and guidelines (including timekeeping)

- KU5.** The work instructions and specifications and interpret them accurately
- KU6.** To make use of the information detailed in specifications and instructions
- KU7.** The importance of taking action when problems are identified
- KU8.** The importance of running maintenance and regular cleaning and Maintenance procedures
- KU9.** Effects of contamination on products i.e., Machine oil, dirt and different ways of minimizing waste.
- KU10.** The common faults with equipment and the method to rectify.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Make conscious and sustainable decisions that help reduce, reuse, and recycle the company resources.
- GS2.** Identify and replace processes that create unnecessary waste
- GS3.** Communicate with others in writing (wherever applicable)
- GS4.** Use the accurate terminology
- GS5.** Follow manuals/procedures/and compliance policies
- GS6.** Update actively with modifications through written print and mail communication (digital)
- GS7.** Listen effectively and orally communicate information accurately and Make decisions on a suitable course of action or response.
- GS8.** Communicate proactively on critical issues and Follow rule-based decision-making processes
- GS9.** Identify situation that need escalation on quality issues and seek intervention
- GS10.** Plan and organize your work to achieve targets and deadlines and consult/coordinate for effective delivery.
- GS11.** Apply problem-solving approaches in different situations
- GS12.** Refer anomalies to the particular personnel
- GS13.** Analyze needs, requirements and dependencies in order to meet your work requirements
- GS14.** Seek participation of members from Quality, Production, Audit or any other team for effective solutions
- GS15.** Provide opinions on work in a detailed and constructive way to the concerned personnel

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Comply with industry, and organizational requirements and greening of job roles</i>	20	10	-	10
PC1. Carry out work functions in accordance with organizational standards, greening solutions, procedures, policies, legislation and regulations.	2	1	-	1
PC2. Apply and follow organizational policies and procedures and inculcate sustainable consumption practices.	2	1	-	1
PC3. Actively get involved in improving the performance of the organization and support adaptation to environmentally friendly processes.	2	1	-	1
PC4. Handle materials, equipment, computer and software safely and correctly to maintain a clean and hazard free working area and support adaptation to more environmentally friendly processes	3	2	-	2
PC5. Carry out running maintenance and/or cleaning within one's responsibility and agreed schedules and deal with work interruptions effectively.	3	1	-	1
PC6. Report unsafe equipment and other dangerous occurrences to concerned personnel.	2	1	-	1
PC7. Use cleaning equipment and methods appropriate for the work to be carried out.	2	1	-	1
PC8. Request for upgrading of system or software when required for effective working and maintain a backup file when working on various design software	2	1	-	1
PC9. All soft copies of design work to be maintained in files as well for future reference	2	1	-	1
NOS Total	20	10	-	10

National Occupational Standards (NOS) Parameters

NOS Code	AMH/N0104
NOS Name	Comply with industry, regulatory and organizational requirements and Greening of Job roles
Sector	Apparel
Sub-Sector	Apparel, Made-Ups & Home Furnishing
Occupation	Sewing, Ironing, Export Operations, Designing, Boutique Operations, Quality Control, Sewing, Laying, Inventory Management, Hand Embroidery
NSQF Level	4
Credits	TBD
Version	5.0
Next Review Date	31/03/2025

AMH/N1215: Prepare and plan for designing and display products of designs online

Description

This unit is about quantification and measurement of skills and competencies enabling one to prepare designs and display products of designs online for remote customers accessible through internet.

Scope

The scope covers the following :

- Carry out research on fashion designs, analyze and convert trends into product designs

Elements and Performance Criteria

Carry out research on fashion designs, analyze and convert trends into product designs

To be competent, the user/individual on the job must be able to:

- PC1.** Conduct market research for product trends and forecast from various sources such as forecasting sites like WGSN, Mudpie other forecast catalogues, etc. for product (apparel, home, made-ups) design
- PC2.** Identify and evaluate quality elements related to design
- PC3.** Identify requirements of trims, fabrics, materials, accessories, etc.
- PC4.** Identify manufacturing techniques and process steps in creating design
- PC5.** Create the design as per the requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** National and international trade practices related to e-business
- KU2.** National and international laws as applicable to IPR (intellectual property rights) related to design developed
- KU3.** Product manufacturing processes and technology
- KU4.** AUTO-CAD, Corel draw, photoshop, presentation techniques, web site handling, etc.
- KU5.** Measurement tools and techniques
- KU6.** Product standard size and gradation system across the world
- KU7.** Sewing process and pattern making
- KU8.** Foreign currency and conversion rates.
- KU9.** Different compliance requirements related to design like azo-free dyes, metamerism effect of colors, etc.
- KU10.** The types of fabrics, accessories, trims and their trade names, embroidery, dyeing and printing techniques

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Document records related to customer enquiries, product designs etc.
- GS2.** Write letters, memos, mails clear, comprehensible and unequivocal English
- GS3.** Document all the trends and forecast studied and the elements extracted
- GS4.** Read and comprehend written instructions describing new design details from remote clients and also from external forums such as websites and blogs
- GS5.** Keep abreast with latest trend by reading brochures, pamphlets, magazines and product information sheets
- GS6.** Seek information from customers and other sources in order to understand trend and customer requirements
- GS7.** Communicate with all relevant information in logical sequence with the co-workers
- GS8.** Speaking in English would serve as a big advantage since the designer will be dealing with clients from all-over the world
- GS9.** Follow rule-based decision-making process while designing products keeping the company's capacity and capability in mind
- GS10.** Decide the designs that match the customer demands and trends as well as meet the forecast
- GS11.** Plan and organize the elements that are intended to be incorporated in the design on the basis of it not being repeated, capability of the organization to manufacture such designs, etc.
- GS12.** Plan and organize the swatches of the materials that are intended to be used according to each design made
- GS13.** The design should address customers by defined implied needs and expectations
- GS14.** Build friendly customer relationship so as to gather maximum information from them regarding the current trends and their demands/requirements
- GS15.** Work on a problem-solving based approach
- GS16.** Seek clarifications from workers when in doubt regarding the manufacturing of a particular design
- GS17.** Find ways of changing difficult/unique design to make it production friendly
- GS18.** Analyze the design created with respect to the forecast and the customer requirements
- GS19.** Analyze the designs with respect to its repetition and it being production friendly for the organization
- GS20.** Critically evaluate the design with respect to the elements of the forecast that have been added
- GS21.** Develop holistic and comprehensive profile of products based on segregated discrete information available

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Carry out research on fashion designs, analyze and convert trends into product designs</i>	15	75	20	10
PC1. Conduct market research for product trends and forecast from various sources such as forecasting sites like WGSN, Mudpie other forecast catalogues, etc. for product (apparel, home, made-ups) design	3	10	5	2
PC2. Identify and evaluate quality elements related to design	3	10	-	2
PC3. Identify requirements of trims, fabrics, materials, accessories, etc.	3	10	5	2
PC4. Identify manufacturing techniques and process steps in creating design	3	15	5	2
PC5. Create the design as per the requirement	3	30	5	2
NOS Total	15	75	20	10

National Occupational Standards (NOS) Parameters

NOS Code	AMH/N1215
NOS Name	Prepare and plan for designing and display products of designs online
Sector	Apparel
Sub-Sector	Apparel, Made-Ups & Home Furnishing
Occupation	Designing
NSQF Level	6
Credits	TBD
Version	2.0
Last Reviewed Date	27/01/2022
Next Review Date	30/07/2022

AMH/N1216: Develop proto sample as per design inputs

Description

This unit is about quantification and measurement of skills and competencies enabling one to work satisfactorily in developing proto sample based on the technical specifications received from different sources

Scope

The scope covers the following :

- Elements and Performance Criteria

Elements and Performance Criteria

Developing proto sample

To be competent, the user/individual on the job must be able to:

- PC1..** Prepare techpack as per technical inputs from clients and self-imagination with key information details like sizes and measurements, materials, construction details, type of fabric; dyeing, printing or embellishment details; trims, labels and accessories, etc. Including processes used and materials employed
- PC2.** Review techpack in consultation with the client and/or design review team and associated departments with respect to the availability of the concerned materials in the market, organization's ability to manufacture that design, labor skills and availability, etc.
- PC3.** Identify and summarize the involvement of required personnel such as pattern maker, tailors, merchandiser, sourcing supervisor, etc. with respect to developing proto samples
- PC4.** Brief team with process details for developing proto sample
- PC5. .** Develop proto sample as per revised techpack
- PC6..** Deriving the cost of the garment.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Organization protocol defining procedure for mutually sharing exchange of information in relation to development of proto sample
- KU2.** The organizations laid down norms regarding the involvement of various people in the design review team
- KU3.** The different types of accessories, trims, fabrics and their trade names etc.
- KU4.** Fabric dimensional properties
- KU5.** Color theory and its significance
- KU6.** Mathematical knowledge for calculating the consumption of raw materials, wastage when developing a particular design and deriving final cost of the garment.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Document records for all process steps and specification related to product designs
- GS2.** Write letters, memos, etc. In clear, comprehensible and unequivocal English
- GS3.** Write the details of the product in the cost sheet.
- GS4.** Read and comprehend written instructions describing design development process details
- GS5.** Keep abreast with latest trend and their required equipment by reading brochures, blogs, magazines and product information sheets
- GS6.** Seek information from customers and other sources in order to understand trend and customer requirements
- GS7.** Communicate effectively with all relevant information in logical sequence with aid of soft skill tools and techniques
- GS8.** Able to speak in foreign and local languages
- GS9.** Follow organization rule-based decision-making process while developing a proto sample
- GS10.** Take decision with systematic course of actions and/or response while making changes in the design during proto development like organizations capability and capacity with respect to the changes done
- GS11.** Plan and organize the proto sample development process to meet the target dates and deadlines
- GS12.** Plan and organize all the material required for developing the proto sample from various departments
- GS13.** Plan and organize the work distribution among the workers for developing the proto sample
- GS14.** Manage relationships with customers with intent on satisfying its requirements for product quality and product delivery
- GS15.** Build customer relationships and use customer centric approach
- GS16.** Identify innovative solution to develop design which facilitates manufacturing
- GS17.** Seek clarifications from the concerned departments with respect to any doubt related to the proto development process
- GS18.** Apply domain information about product, processes and technical specifications to identify critical aspect related to techpack
- GS19.** Critically evaluate design inputs in relation to product intended
- GS20.** Develop holistic and comprehensive profile of products based on segregated discrete information available

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Developing proto sample</i>	25	85	20	10
PC1.. Prepare techpack as per technical inputs from clients and self-imagination with key information details like sizes and measurements, materials, construction details, type of fabric; dyeing, printing or embellishment details; trims, labels and accessories, etc. Including processes used and materials employed	4	15	5	3
PC2. Review techpack in consultation with the client and/or design review team and associated departments with respect to the availability of the concerned materials in the market, organization's ability to manufacture that design, labor skills and availability, etc.	3	8	-	1
PC3. Identify and summarize the involvement of required personnel such as pattern maker, tailors, merchandiser, sourcing supervisor, etc. with respect to developing proto samples	3	4	-	1
PC4. Brief team with process details for developing proto sample	3	3	-	1
PC5. . Develop proto sample as per revised techpack	4	35	7	1
PC6.. Deriving the cost of the garment.	8	20	8	3
NOS Total	25	85	20	10

National Occupational Standards (NOS) Parameters

NOS Code	AMH/N1216
NOS Name	Develop proto sample as per design inputs
Sector	Apparel
Sub-Sector	Apparel, Made-Ups & Home Furnishing
Occupation	Designing
NSQF Level	6
Credits	TBD
Version	2.0
Last Reviewed Date	27/01/2022
Next Review Date	30/07/2022

AMH/N1217: Evaluation of proto sample

Description

This unit is about quantification and measurement of skills and competencies enabling one to evaluate designs.

Scope

The scope covers the following :

- Evaluation of design development processes and relevant documentation of the same

Elements and Performance Criteria

Evaluation of design development processes and relevant documentation of the same

To be competent, the user/individual on the job must be able to:

- PC1.** Check proto sample in relation to techpack and/or client's input about the measurements and other specific details
- PC2.** Check proto sample for fit, fall and other factors such as production requirements, overall look and attributes like washability, utility, final costing etc.
- PC3.** Review proto sample in consultation with the client and/or review team
- PC4.** Amend/modify proto sample as per review inputs review inputs and get final approval of the proto sample from client
- PC5.** Packaging of the garment according to the style to keep the quality intact.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** The organizations protocol related to the process of proto sample evaluation
- KU2.** The organizations protocol for the presence of various people in the proto sample evaluation team.
- KU3.** Design development process steps and maintaining relevant documentation at each stage
- KU4.** Product monitoring progress of the team
- KU5.** The packaging techniques.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Document feedback of the team and client in the prescribed format.
- GS2.** Document records related to design development
- GS3.** Document records in a clear and comprehensible English stating the comments of the clients and the sample review team and making the changes in the sample accordingly

- GS4.** Read and comprehend written instructions describing design details, changes to be made and related manufacturing processes related to sampling
- GS5.** Keep abreast with latest approach in evaluation by reading magazines, journals, blogs, etc.
- GS6.** Read the customer's feedback
- GS7.** Discuss task details, process schedules, etc. With concerned personnel involved
- GS8.** Communicate with all relevant information in logical sequence
- GS9.** Speaking in English with the clients and vernacular speaking with workers serve as an advantage.
- GS10.** Follow organization rule-based decision-making process when making amendments in the proto sample
- GS11.** Take decision with systematic course of actions and/or response
- GS12.** Plan and organize the amendments to be done in the proto sample accordingly
- GS13.** Organize the client and design review team comments for reference when making changes and for future consultation
- GS14.** Design, develop and records information in suitable format as per needs of the customer in focus
- GS15.** Develop the final proto sample as per the client requirements and comments given
- GS16.** Refer the documents maintained or the concerned supervisors to clarify doubts
- GS17.** Identify innovative solutions to expedite evaluation process of design development
- GS18.** Apply domain information about product, processes and technical specifications to identify problem with precision
- GS19.** Analyze the final sample with client comments, design created and the techpack made
- GS20.** Critically evaluate design inputs in relation to product intended
- GS21.** Critically evaluate the changes done in the prototype to avoid such mistakes in future

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Evaluation of design development processes and relevant documentation of the same</i>	20	80	-	10
PC1. Check proto sample in relation to techpack and/or client's input about the measurements and other specific details	5	15	-	2
PC2. Check proto sample for fit, fall and other factors such as production requirements, overall look and attributes like washability, utility, final costing etc.	5	20	-	2
PC3. Review proto sample in consultation with the client and/or review team	3	5	-	2
PC4. Amend/modify proto sample as per review inputs review inputs and get final approval of the proto sample from client	2	25	-	2
PC5. Packaging of the garment according to the style to keep the quality intact.	5	15	-	2
NOS Total	20	80	-	10

National Occupational Standards (NOS) Parameters

NOS Code	AMH/N1217
NOS Name	Evaluation of proto sample
Sector	Apparel
Sub-Sector	Apparel, Made-Ups & Home Furnishing
Occupation	Designing
NSQF Level	6
Credits	TBD
Version	2.0
Last Reviewed Date	27/01/2022
Next Review Date	30/07/2022

AMH/N1218: Maintain health, safety, security with Gender and PwD Sensitization in the design studio

Description

This unit is about quantification and measurement of skills and competencies enabling one to maintain health, safety and security in the design studio, procedures and compliance standards to identify to prevent, control and minimize and eliminate hazards and potential risk to self and others

Scope

The scope covers the following :

- Elements and Performance Criteria

Elements and Performance Criteria

Maintain conformance to needs of health, safety and security as applicable in a design studio

To be competent, the user/individual on the job must be able to:

- PC1..** Handle software, tools and equipment like cutters, scissors, etc. safely and securely
- PC2.** Keep vigilance and monitor workplace, processes and equipment for potential risks and threats like short circuits, etc.; also ensure gender equality and PwD (People with disability) security
- PC3.** Participate in mock-drills/evacuation procedures organized at the workplace
- PC4.** Undertake first-aid, fire-fighting and emergency evacuation training; group discussions, training sensitization programs for gender and PwD awareness
- PC5. .** Follow organization procedures for shutdown and evacuation when required

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** Hazards related to damage to organizations assets and records
- KU2.** The code of conduct (COC) and social accountability standards followed by the organization/ industry
- KU3.** Different hazards at workplace like fire, etc. The ways to minimize these and response to these scenarios
- KU4.** Safe handling of tools and equipment like scissors, shears, etc.
- KU5.** The importance of gender equality being followed in the organization and policies for reporting any harassment or inappropriate behavior
- KU6.** How to accommodate employees with disabilities, etiquette to adhere to and proper language and terminology
- KU7.** How to communicate, offer help, respecting space, parking etc. For people with disabilities or special needs
- KU8.** Promoting a safe, accessible and healthy workplace for disabled employees

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** Document records related to health, safety and security related information
- GS2.** Document records in case of any health and safety incident/accident
- GS3.** Read and comprehend written instructions related to safety issues
- GS4.** Read, understand and follow the safety and cleanliness signage installed in the organization
- GS5.** Give a detailed information about the importance of health and safety and their related equipment to the workers
- GS6.** Seek information appropriately in order to understand the requirements and concerns of health and safety
- GS7.** Use correct technical terms while discussing safety and security with the workers
- GS8.** Make appropriate and timely decision in responding to emergencies/ accidents in line with organization
- GS9.** Evaluate and use correct PPE for self and concerned workers and other safety gear while at the workplace
- GS10.** Plan health and safety drills according to the required schedule
- GS11.** Work with workers and team mates to carry out health and safety measures
- GS12.** Keep work area free from potential hazards like fire, shot circuit, etc.
- GS13.** Ensure and follow organizational procedures pertaining to health and safety are followed
- GS14.** Maintain customer safety and security during his/her presence in the organization
- GS15.** Keep internal customers (worker/cutter/supervisor) health and safety related concerns and processes paramount to ensure alignment with external customers health and safety related expectations (local/global)
- GS16.** Resolve issues pertaining to malfunctions in machineries and report if required
- GS17.** Provide clarifications to the workers who are in doubt
- GS18.** Identify emergency situations and take appropriate actions during emergencies, accidents or fire at the workplace
- GS19.** Identify cause effect relationship for the emergencies
- GS20.** Critically evaluate the root cause of any mishappening and the level of its impact
- GS21.** Keep abreast with the latest developments for innovative safety services and tools by reading brochures, pamphlets, magazines etc.
- GS22.** Create a positive and inclusive workplace atmosphere without any kind of bias/discrimination towards any employee with disability or special needs
- GS23.** Actively take part in any discussion/workshop organized for disability sensitization training
- GS24.** Read and comprehend written instructions related to equality issues in the organization related to disabled persons
- GS25.** Identify and report any distinction, exclusion, harassment or inappropriate behavior towards any employee

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain conformance to needs of health, safety and security as applicable in a design studio</i>	10	25	-	5
PC1.. Handle software, tools and equipment like cutters, scissors, etc. safely and securely	3	5	-	1
PC2. Keep vigilance and monitor workplace, processes and equipment for potential risks and threats like short circuits, etc.; also ensure gender equality and PwD (People with disability) security	1	4	-	1
PC3. Participate in mock-drills/evacuation procedures organized at the workplace	2	5	-	1
PC4. Undertake first-aid, fire-fighting and emergency evacuation training; group discussions, training sensitization programs for gender and PwD awareness	3	8	-	1
PC5. . Follow organization procedures for shutdown and evacuation when required	1	3	-	1
NOS Total	10	25	-	5

National Occupational Standards (NOS) Parameters

NOS Code	AMH/N1218
NOS Name	Maintain health, safety, security with Gender and PwD Sensitization in the design studio
Sector	Apparel
Sub-Sector	Apparel, Made-Ups & Home Furnishing
Occupation	Designing
NSQF Level	4
Credits	TBD
Version	3.0
Next Review Date	NA

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS. examination/training center (as per assessment criteria below)
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each.
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.
6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in QP.
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Minimum Aggregate Passing % at QP Level : 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
AMH/N0104. Comply with industry, regulatory and organizational requirements and Greening of Job roles	20	10	-	10	40	9
AMH/N1215. Prepare and plan for designing and display products of designs online	15	75	20	10	120	27
AMH/N1216. Develop proto sample as per design inputs	25	85	20	10	140	31
AMH/N1217. Evaluation of proto sample	20	80	-	10	110	24
AMH/N1218. Maintain health, safety, security with Gender and PwD Sensitization in the design studio	10	25	-	5	40	9
Total	90	275	40	45	450	100

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.

Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.